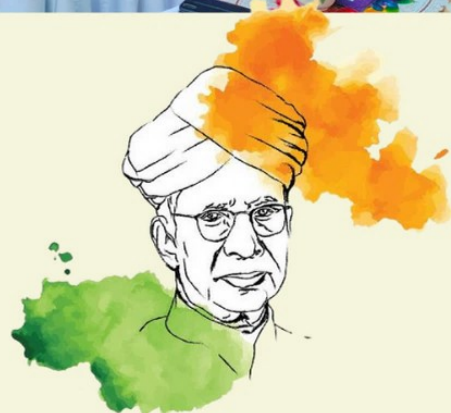




Teacher's Day is celebrated on the 5th September, 2023 on the birth anniversary of Sarvepalli RadhaKrishna in CARMEL CONVENT SCHOOL. This celebration began with welcoming our gorgeous and energetic teachers by giving roses, sandal paste. Teachers were ready to watch the awaiting program held by 10th grade students. The chief guests of the day were Rev. Sr. Catherine, Principal, Rev. Sr. Anila, Manager and Rev. Sr. Savitha, Vice Principal. Finally, a solemn prayer service and sacred procession by the caramel buds, followed by a prayer song, preceded the beginning of the celebration. A speech on the importance of Teacher's Day was given by the 10th grade students followed by a group song, there was a great spirit of coordination, and everyone was swaying in their melodies. A memorable skit was performed. 10th boys and girls controlled the entire school by their powerful magical moves. 10th students conducted special games for teachers. All the teachers were participated enthusiastically in all the activities. Head Boy - Amit Kumawat and Head Girl - Ashwini awarded the winners of the games and presented gifts to all the teachers. On this special day Lucky Teacher's Award were given by the students. Rev. Sr. Catherine, Principal, concluded the celebration on a happy note by wishing every Teacher a very Happy Teacher's Day.









# Visits - Generalite Inspection Team

On 6th September, 2023, a General-Level Inspection for the academic year 2023–24 took place. The academic inspection was greatly enhanced by Rev. Sr. Vineeta and Rev. Sr. Shaly Ann's strong attendance. Following the assembly, our kids moved gracefully to welcome our cherished sisters. "If a person has attained certain virtues, it will show in their behaviour" as Aristotle put it. To impart this thought in mind, Students in class VII produced a value-based drama on DISCERNMENT. Rev. Sr. Catherine honored the instructors and kids with the Good Samaritan Award. "Improved health, self-esteem, and academic success are associated with nutritional balance and frequent physical activity." To transmit this thought in students mind, Our students performed the value-based skit to demonstrate this idea to the audience. The children were motivated by the talk delivered by Rev. Sr. Vineeta, who stressed on children, - the future of the society. Therefore, they must enhance all of their skills. She declared, "Being a Carmelite is a proud and happy thing." Each class on campus was visited by both sisters. The sisters provided input after the observation. The administration and teachers were appreciated by Rev. Sr. Vineeta for their selfless and devoted work. Sister said that teachers are the face of Carmel School and the part of the vast ocean. Sr. Vineeta requested opinions regarding the working environment at Carmel School from other schools. The educators all shared their opinions. In her closing remarks, she emphasized that "Carmel is their identity wherever they are in the world."





# Congratulation



**Master SHIVARANJAN C ( IX A )**

**FIRST PLACE**

**IN 6TH STATE ROLL BALL CHAMPIONSHIP 2023-24**





## Class I and II



On 07/09/2023, the students of **Class I and II** embarked on an educational field trip to the HAL Aerospace Museum located in Bangalore. This trip aimed to provide students with valuable insights into the field of aerospace technology and aviation history. Upon reaching the HAL Aerospace Museum, we were welcomed by the friendly museum staff. The museum is located in the heart of the HAL campus and showcases a rich collection of aircraft, helicopters, engines, and aviation-related artifacts. The sprawling campus itself left a lasting impression on all of us. They learned about the different types of aircraft, their specifications, and their roles in defence and civilian aviation. The museum featured interactive displays, simulators, and multimedia presentations that engaged the students and made learning about aerospace technology enjoyable. We were proud to see exhibits showcasing indigenous aircraft such as the HAL Tejas and HAL Dhruv, which are a testament to India's capabilities in aerospace technology. Throughout the tour, the students were enthusiastic and asked numerous questions, demonstrating their keen interest in aviation. The trip provided our students with a unique and enriching educational experience, fostering a deeper understanding of the aerospace industry and its historical significance in India.







## Class III



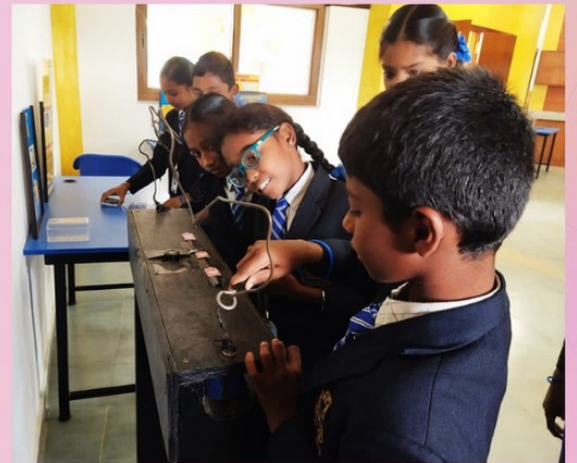
On 12/09/2023, the students of Class III went on an educational field trip to the HAL Aerospace Museum located in Bangalore. Excitement filled the air as the students eagerly awaited the adventure ahead. The students were fascinated by the diverse range of aircraft displayed, including fighter planes, transport planes, and helicopters. We were proud to see exhibits showcasing indigenous aircraft such as the HAL Tejas and HAL Dhruv, which are a testament to India's capabilities in aerospace technology. The outdoor area displayed decommissioned aircraft, including the iconic MiG-21 and MiG-27, which were of particular interest to the students. The trip was not only educational but also inspiring, as it ignited a passion for aerospace technology and the possibilities it offers as a career choice. This trip will undoubtedly leave a lasting impression on our students and inspire their future pursuits in the field of aerospace technology. The field trip to the HAL Aerospace Museum was a resounding success. The provided our students with a unique and enriching educational experience and understanding of the aerospace industry and its significance in India.



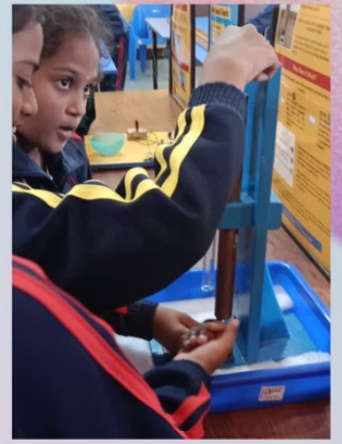


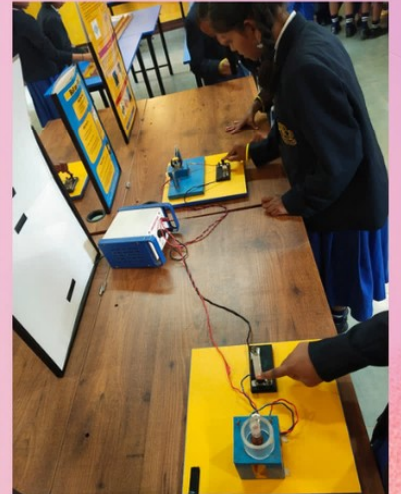
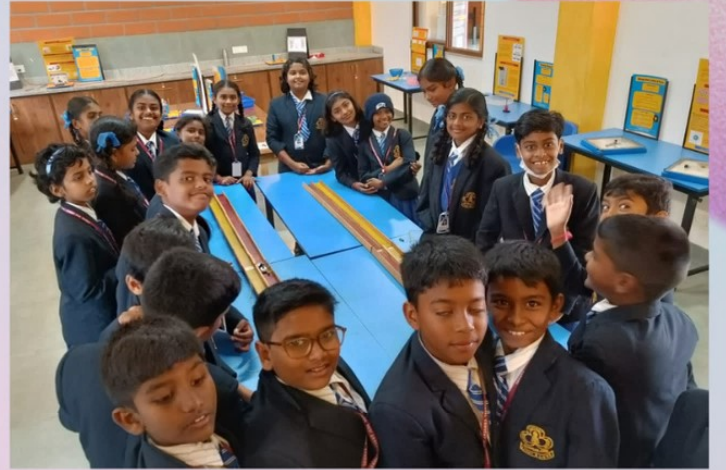


Class IV took a field trip to "curiouscity" on September 13, 2023, while class V took one on September 14, 2023. The aim of the field trip was to provide the kids a chance to experience real-world scenarios. Curiouscity is all about fun learning centers and exploring science together. All reached the center at 9:00 a.m. Many volunteers and facilitators in the center divided students into different color groups and guided them to the auditorium as per the color band. An interactive session with a facilitator was conducted in the auditorium. Explained about electricity and how it is useful in day-to-day life with the help of a video. Later, students were moved to different rooms as per the group. The first session started with a demo of the electric universe, where a few experiments were demonstrated, like how tiny little electrons make current flow, electric puzzles, body conductivity, lifting steel balls, defying gravity, and so on. Students were able to actively demonstrate the experiments and understand each concept easily. Followed by those sessions, next was the static electricity lab and treasure hunt. Each student could spend their time exploring the amazing basics of science. These sessions generated great enthusiasm among students for the subject before it was studied. Students focused more attention and were curious to learn new experiments. They actively participated in all activities conducted. At the end, a video was shown on electromagnetism. For students, this field trip was a concrete and realistic method of learning.



Class  
IV & V

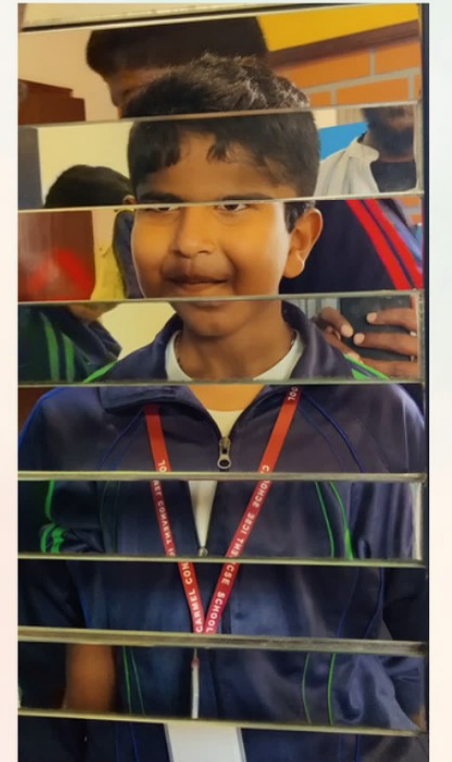
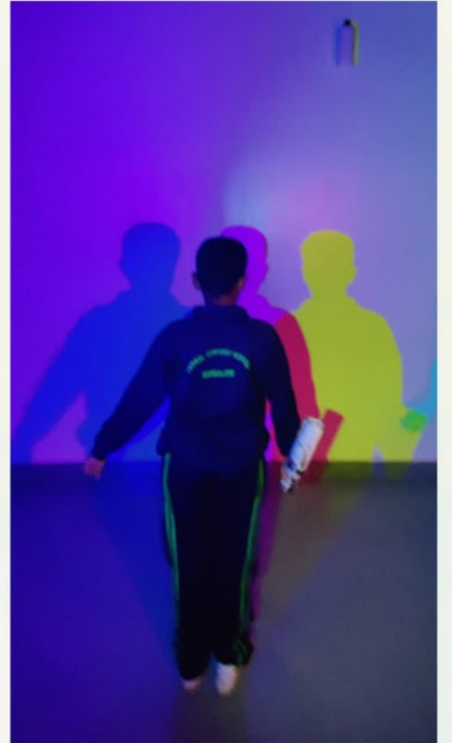




# Class VI, VII & VIII

Class VI On September 20, 2023, while classes VII and VIII took one on September 21, 2023, our school embarked on an exciting journey to the Curiosity Science Centre, a hub of scientific exploration and discovery. The purpose of our trip was to expand our knowledge of light and its properties through engaging workshops, experiments, and interactive exhibits. Upon our arrival at Curiosity Science Centre, each student was given a coloured band—orange, yellow, red, blue, or green. These bands served as the basis for grouping us into five distinct teams. This color-coded grouping added an element of excitement and camaraderie to our field trip, fostering teamwork and collaboration among the students. The highlight of our visit was the illuminating workshop on light. We gathered in an impressive auditorium, where an informative video presentation captivated our attention. The video delved into the various properties and phenomena associated with light, setting the stage for an enlightening experience ahead. Following the video presentation, we had the opportunity to engage in hands-on experiments related to light. This practical approach to learning allowed us to apply the knowledge gained from the workshop and deepen our understanding of the subject. Students eagerly explored light refraction, dispersion, and reflection, which brought classroom lessons to life. One of the most intriguing attractions at Curiosity was the illusion room. Here, we witnessed mind-bending optical illusions that challenged our perception of reality. This room provided a unique opportunity to witness the fascinating ways in which light can play tricks on our eyes and minds. The darkroom experience was another fascinating aspect of our trip. In a pitch-black environment, we explored the mysterious behaviour of light and its interaction with objects. This immersive experience allowed us to grasp concepts related to luminescence, phosphorescence, and the way light behaves in the absence of external sources. A lively question-and-answer session followed the workshops and experiments. Students enthusiastically posed questions related to light, which showcased their curiosity and engagement. To encourage participation, Curiosity Science Centre recognized and rewarded the three best questions with thoughtful gifts, further motivating students to actively participate in scientific discussions. Our field trip to Curiosity Science Centre was an enlightening and enriching experience. We left the centre with a deeper understanding of the properties of light, having witnessed its fascinating phenomena firsthand. This trip not only expanded our scientific knowledge but also fostered teamwork and inquisitiveness among the students.









# MY VISIT TO CURIOUS CITY

## Feedback



**JOANNA STHUTHI ALWY( IV D)**

The field trip to Curiosity was a wonderful experience. With much enthusiasm, I participated in this trip, and I actively engaged in the educational and entertaining activities conducted and managed by the Curiosity team. They gave us different coloured bands for each child—red, blue, green, and yellow—and then she took us to the room, where there were four teachers holding colour sheets according to our band colours. I was in the green group, so I sat in the green group. A teacher explained about electricity, which we use in our daily lives. The atom is the smallest part of a chemical element. A proton is one of the three types of particles that form all atoms. Protons have a positive electric charge. Neutron is one of the three types of particles that form all atoms. Neutrons have no electric charge. After that, she showed us a video, then we made a line according to our band colours, then we went to a big hall with several rooms, and the other groups went into different rooms. But for us, a man gave us sheets and a sketch pen when we were in pairs of two. There were posters around us, and we had to look at every poster that had the answers to the questions on the paper. We learned a lot from that, like a shark has special receptors located around the head that detect electrical fields, and then we discussed the answers when everyone had finished. After that, a bell rang, and we went for another session. Sir explained about static electricity, a stationary electric charge typically produced by friction, which causes sparks, crackling, or the attraction of hair and dust. He showed it with some experiments, like rubbing a plastic rod with a cloth and moving the tin can without touching it, making water bend without touching it, and then we saw and touched different things, like making batteries with fruits! If we did not understand what it is and how it works, sir explained it clearly. Again, we switched classes for the next session. There, we learned more about static electricity. One man showed us an experiment with a moving wheel that was attached to two steel bowls, and when you turned the wheel and got the two bowls closer, it would give a spark. Also, we learned that electricity uses magnetic power. In one container, freshwater; in the other container, salt water. There was a small light bulb that was attached to a wall; in freshwater, it did not glow, but in saltwater, it glowed. Then we shifted classes. In this class, there were so many experiments, like there was a fan, and if you were on it, light would come, and there was a switch, and if you were on it, light would come through a lamp, and the fan would turn on because the light was glowing on a black square-like thing that was connected through wires. At last, we went to the theatre room. They showed a video of Earth's magnetism. It was useful for us. This field trip was completely experiential learning for me.



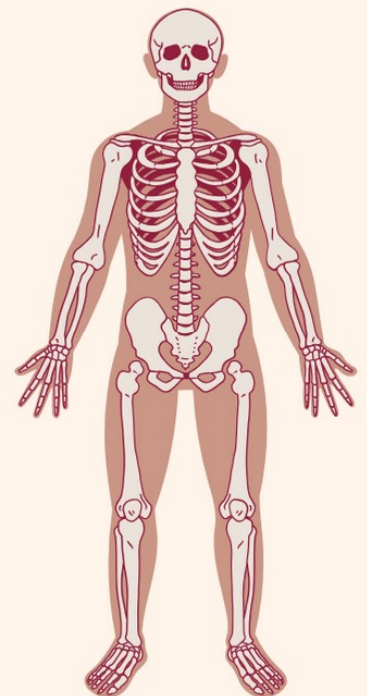
IX & X

# MEDEX

## *St. John's Hospital*

Experiments are learning experiences even when they don't go as planned. Science is the process that takes us from confusion to understanding. Knowledge makes all the difference. A medical expo is an event where medical professionals, healthcare providers, researchers all come together to show case and explore the talent advice in the medical field. Our students of class IX and X visited the MEDEX conducted in St. Johns Medical College by the senior students. It was conducted on September 9th. The topics they highlighted were ANATOMY – Unveiling the intricacies of the human forms, BLS – Equipping with life-saving skits, DISEASE I- Decoding the patterns of disease, FORENSIC I – Unraveling the secrets of legal medicines. . Students were enthusiastically observed and participated in the activities. If was an energetic and knowledge-providing event. Students who participated in the MEDEX understood that health is in wealth. Each student is awarded with a participation certificate also.







# PREAMBLE



Democracy is a Global Ideal based on people's unrestricted right to choose their own political, economic, social, and cultural institutions and on their active involvement in all facets of life. We support International Democracy Day because we firmly believe that a democracy demands the involvement of all citizens. For India, the largest democracy in the world, the International Day of Democracy is a significant occasion. A special assembly was held by the pupils of Carmel Convent School to commemorate this day. The reading of the Indian Constitution's Preamble, awareness speeches, and pledge ceremonies served to mark the occasion and demonstrate our commitment to upholding the fundamental obligations outlined in the document as well as to adopting and applying its principles to our daily activities.

The rewards were given out by the Principal, Rev. Sr. Catherine, to the pupils with academic performance scores above 90%. She honoured our choreophiles for their outstanding work in the Dance Competition and KISA UTSAV 2022.





# INTERSCHOOL COMPETITION WINNERS



## विश्व हिंदी दिवस

14-09-2023 'विश्व हिंदी दिवस' हमारी पाठशाला कार्मेल कान्वेंट स्कूल में धूमधाम से मनाया गया। प्रातः सभा के सभी कार्यक्रमों को हिंदी में प्रस्तुत किया गया। हिंदी में प्रार्थना गीत और हिंदी दिवस की विशेषता पर भाषण आज का विशेष आकर्षण था। पाठशाला प्रबंधक, सभी शिक्षक एवं छात्रगण के द्वारा कार्यक्रम सराहा गया।

'भारत की बिंदी है हिंदी,  
भाषाओं की रानी है हिंदी'।

धन्यवाद।



# Congratulations











Well done!



# Father As a Mentor



Father's Seminar, which was held on 16. 9.2023. The programme started with the prayer song. The honourable chief guest, Mr. Y.V. Gundu Rao, gave his immense presence to give the talk on "Father is not just a personality but a guiding light." Our students, Puneeth and Nishanth from IX-C, welcomed the gathering. Mrs.Satyavani, staff secretary, greeted the chief guest with a bouquet. Our chief guest pointed out that fatherly love helped children develop a sense of their place in the world, which helped their social, emotional, and cognitive development and functioning. It also instilled an overall sense of well-being and self-confidence. He stressed the primary roles of a father: he is not only a father in the family but also a provider, protector, leader, teacher, helper, encourager, and friend. He said that the father should help the children "to achieve what they were not able to achieve."

F Fathers were the first heroes and role models for their kids. They have to develop confidence and courage in their minds to face failure like lions. He stressed that every father is essentially a mentor to his children. He empowered and encouraged them in their unique abilities, and guided them through life's ups and downs. The session was interactive, and all the fathers' shared their views. The programme ended with a vote of thanks proposed by Mrs. Bhavya.





# LITERARY WEEK

The Carmel Convent School hosted the Literary Week celebration from September 21 to September 23, 2023. The inauguration of the Literary Club was held on 21.9.2023, soon after the assembly. A student of class X welcomed the gathering. A student from class IX presented the objectives of the English Literary Club. The English Literary Club introduced the English Literary Committee and expressed the role and functions of the English Literary Committee. Rev.Sr. Catherine, Principal, inaugurated the Logo for the literary Club. Students in class IX displayed mesmerizing role-play with the scintillating musical performance. Our students portrayed the poetic devices in an ingenious manner. Students from class X presented a thought-provoking mime with the social message, "Avoid mobile phones and enrich your reading skills by reading books." After the program, literary figures visited each class to introduce themselves and ask them to enhance their reading ability by reading books.

On September 22, 2023, Kannada Literary Club activities took place in our school. Students of class VIII danced elegantly with the theme of glorifying Kannada. They presented many authors and their biographies. Sadhan from class IX conducted a Quiz competition. Students actively participated in the competition. They highlighted the importance of communication skills in Kannada, which helped to connect people from different cultures, religions, arts, and histories.

On 23.9.2023, Hindi Literary Club events took place after the assembly. They expressed the purpose of the Hindi Literary Club, which helped to inculcate a sense of pride about the Indian language and understand the importance of Hindi. Through the skit, they presented "Period of Bhakti" in which our student Rahu Acharya from IX B presented an antonyms of leg' Pair' in Hindi which is part of grammar. Meerabai's poetic power and divinity in the context of literature and nature.

This Literary Week celebration helped the students inculcate a flair for the language and enhance their literary skills.







# Mothers as Nurturers



Mother Seminar, held on 23.9. 2023 The programme started with a prayer song. Dr.Shoba M, chief guest, gave her enormous presence to make the day a wonderful one with the topic "Mothers as Nurturers". Ramya Shree and Shreya from IX gave the welcome address. Rev.Sr. Catherine, Principal, honoured the chief guest with a bouquet. Our chief guest expressed the role of mother in family and especially in student life. Mothers were the epitome of unconditional love and sacrifice. They nurture us, providing emotional and physical sustenance from infancy through childhood. She is the pillar of our lives, the embodiment of unconditional love, care, and compassion. They shape children's lives with their nurturing touch, instilling values, and fostering their physical and mental growth. Mothers are the first teachers, influencers, friends, and supporters.

She stressed that the children should respect their mothers. They should know the importance of unity with family members. All the mothers shared their views. The session was interactive. The programme ended with a proposal of thanks by Mrs. Bhavya.





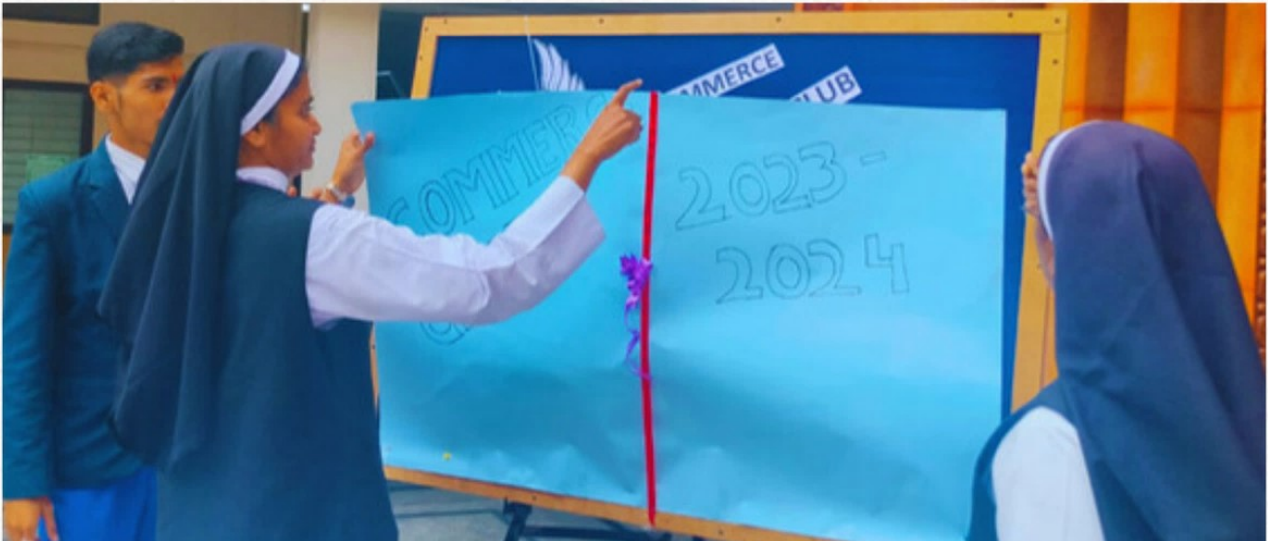




# COMMERCE FEST

## ASCEND 2023-24

(Commerce Club Programme)



A student of business must not only be theoretically sound but also exposed to the outside world in a dynamic fashion in order to deal with real-world issues in order to satisfy the demanding needs of the corporate global environment. On September 15, 2023, the Commerce Club was founded with the goal of empowering and enriching the students through academic and technological excellence. The club's focus was the intra-school competition ASCEND 2023–24, which was organized by Rishab Shandilya X–A, a student organizer. The group held Product Launches and Collage-Making activities. The events were successful because of the students' active participation.









## “RESOLUTION TO IMPLEMENTATION”

St. Francis School conducted a SFSMUNB 2023 on Theme “Resolution to Implementation” on 9th and 10 th September, 2023 at School Block, from 8:00AM to 5:30PM for the students of different institutions. The event was organized by the MUN team.

The aims of the Model United Nations (MUN) are: To develop universally acceptable drafts of the proposals for the existing global issues, To solve the issues of the world using such globally accepted proposals, To educate the people about the working process of the United Nations, To foresee the issues that might arise out of such proposals and devise measures to solve them, To voice an opinion of the Youth across the world to be considered in the United Nations as a viewpoint, To develop skills in the Youth to solve issues and manage negotiations, The Model United Nations attempts to achieve its objectives by educating people about the concept and also by organising various conferences at different parts of the World where the future leaders would attend it.

There were 6 committee and those were: DISEC (Disarmament and International Security Committee) with topic “Combating the Illicit Trade of Small Arms and Light Weapons”, IPCC(Intergovernmental Panel on Climate Change) with topic “Discussing Climate Change and Pollution of Oceans and the Cryosphere with Emphasis on Marine Ecosystems”, UNSC(United Nations Security Council) with tops “Resolving the Yemen Crisis”, HCC(Historical Crisis Committee) with topic “French Revolution Freeze Date: 5th May, 1789”, UNHRC(United Nations Human Rights Council) with topic “ Reviewing the Rights of Refugees with reference to the European Refugee Crisis”, LOK SABHA with topic “Reviewing Sedition Law with focus on Moderation of Anti-National Content”.

Our students were belonged to the DISEC committee representing my portfolio – “Iraq”.

The Road Map was discussed containing the topics: Causes, Legal frameworks, Resolutions, Effects and impacts, Round Robin, Drafting resolution

To begin with, Firstly roll call was conducted in which our student answered “present and voting”. Secondly gsl was started in which few delegates presented their points on the illicit Trade of SALW in their country ,the executive board marked to the point for the representative who presented and the delegate who spoke in POI (Point Of Information). Thirdly motions were passed by each delegate and points were presented and this repeated accordingly.

Points presented were accepted by the executive board and the delegate. Some of the points even made us think about the facts. There was so much talent in the room. Arguments were made and revoked. The competition was so interesting with the exchange of delegate’s perspective by equally stating the steps taken to combat the illegal trade of SALW by their country.

Finally we drafted the resolution containing resolutions from all the countries with minority votes in the amending of each clause.

The event was judged by the executive board consisting of the Chairperson – Miss Saniya Philip ,the Vice chairperson – Mr David Anup Raj and the Moderator – Miss Maanvi.

There were 56 delegates in DISEC committee participated in this event with great enthusiasm.